



# Irlam and Cadishead Academy Newsletter

February 2025 EDITION

Proud to be  
**GOOD**



Respect | Enthusiasm | Ambition | Determination

## EXPECT THE EXTRAORDINARY

*Big Efforts Bring Even Bigger Rewards!*



### In This Issue

- Rewards Update
- Shakespeare in Schools Club
- Year 9 Options
- Journalism Club
- Year 10 Mock Interviews
- BAE STEM Roadshow
- Trips
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### KEY DATES

- Return to School - 24th February
- Year 9 Parents Evening: 27th February
- Year 11 Mock Exams: 3rd – 14th March
- Year 7 Parents Evening: 13th March
- Enrichment Day: 20th March
- Year 6 Parent Coffee Morning: 25th March
- Year 8 Parents Evening: 27th March
- PSHCE Day: 28th March
- Rewards Day: 31st March
- Year 11 Mock Results Day and Parents Evening: 2nd April



Irlam and Cadishead Academy  
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# THE ICA NEWSLETTER



Iram and Cadishead Academy

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Dear Parents, Carers, and Members of our School Community,

As we approach the midpoint of our spring term, I'm thrilled to share the incredible progress and achievements of our pupils at Iram and Cadishead Academy. Our school community continues to thrive, and I'm immensely proud of the dedication and hard work demonstrated by our pupils and staff.

We've seen a notable increase in attendance, which is fantastic news. This commitment to learning is evident in the impressive results from our Mid Year assessments, where pupils have shown they're retaining more knowledge and developing their understanding across subjects.

Our pupils have been busy embracing a wealth of opportunities beyond the classroom. From exciting trips to London and the University of Manchester to practical experiences like Mock Interviews for Year 10, we're ensuring our pupils are well-prepared for their futures. The Chill Factor and Bowling Rewards trips have been particular highlights, offering well-deserved fun for our hardworking pupils. I was also incredibly proud of our pupils who took part in the Shakespeare in Schools Performance, showcasing their talent and creativity.

Looking ahead, we're excited to welcome our future pupils through our Year 6 Transition events. These gatherings provide a wonderful opportunity for us to meet the bright young minds who will be joining our school community soon.

As our school continues to grow, we're in the process of recruiting new staff for September, ensuring we maintain our high standards of education and support for all pupils.

I'd like to give a special mention to our Year 11 pupils who are diligently preparing for their upcoming mock exams. Your hard work and determination are admirable, and we're here to support you every step of the way.

Our sports teams have been doing us proud with excellent results. Congratulations to our Boys Rugby Team, Girls Rugby and Football teams on their recent successes! A special well done to our rowers who secured Silver Medals in the North West Rowing Competition - a fantastic achievement. I'm also delighted with the progress of our Journalism Club, which continues to go from strength to strength.

Finally, I'd like to draw your attention to some important upcoming dates:

- Year 9 Parents Evening: 27th February
- Year 11 Mock Exams: 3rd – 14th March
- Year 7 Parents Evening: 13th March
- Enrichment Day: 20th March
- Year 6 Parent Coffee Morning: 25th March
- Year 8 Parents Evening: 27th March
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- Rewards Day: 31st March
- Year 11 Mock Results Day and Parents Evening: 2nd April

Thank you for your continued support and partnership in your child's education.

Together, we're creating a vibrant, successful school community where every pupil can thrive.

Warm Regards

Chris Leader

Principal





## Rewards Update

At Irlam and Cadishead Academy, we take great pride in our high-profile rewards culture, which recognises and celebrates student achievements in Merits, Attendance, Aspire Clubs, and Homework. Each week, our assemblies highlight these key areas, motivating students to strive for excellence.

In Term 1, an incredible 173,349 Positive Merits were awarded, along with 7,745 Golden Tickets! Staff issue one Golden Ticket per lesson for demonstrating our four key pillars (READ): Respect, Enthusiasm, Ambition, and Determination. These tickets, along with Platinum Tickets, can be exchanged for prizes at our Reward Station, celebrated daily and every Friday. *Big Efforts Bring Even Bigger Rewards!*

Our Rewards Days and events have been a huge success, with students enjoying exciting activities such as a Silent Disco, a Christmas Movie Morning, and a Bowling & Lunch trip to the Trafford Centre. Nearly 300 students achieved the Bronze Award—an outstanding accomplishment!

The PROUD Table has been a hive of activity, with over 300 students visiting each week to showcase their subject books and hard work. Meanwhile, form houses have been competing fiercely for the top spot in assemblies. A special congratulations to 7HCO, who have consistently led the leaderboard for most Positive Merits issued!

Our Positives Superstars this term are:

- 🏆 Titiksha A (Year 7) – 503 Merits
- 🏆 Grace C (Year 8) – 469 Merits
- 🏆 Emma J (Year 9) – 484 Merits
- 🏆 Ebany L (Year 10) – 432 Merits
- 🏆 Lily T (Year 10) – 325 Merits

A fantastic effort from all our students!



## Shakespeare in Schools Club

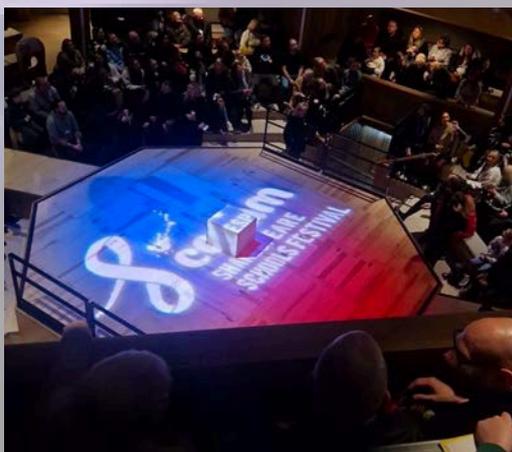
On Thursday, 13th February, a group of 32 students from Years 7 to 10 performed their version of Shakespeare's comedy *Twelfth Night* as part of the Coram Shakespeare in Schools Festival at the Shakespeare Playhouse North in Prescot.

The students had been rehearsing diligently since September, dedicating two afternoons and five lunchtimes a week to perfecting their performance. This play was their most complex yet, as it was performed in the round, requiring the actors to engage with a 360-degree audience. The students rose to the challenge, delivering some of the most accomplished acting seen in the festival so far.

The production featured Kayla as Viola, Thomas as Orsino, Devon as Olivia, Brooke as Maria, Harry as Malvolio, Jack as Sir Toby Belch, Bella as Sir Andrew Aguecheek, Beth as Lady Agnes Aguecheek, Nevaeh-Rose as Sebastian, and Isobel as Antonio. This was the largest cast and crew ICA had ever assembled for the festival. Ensemble members included Luna, Milla, Bethany, Titiksha, Julia, Evie, Charlotte, Hannah, Lily, Ara, Cameron, Grace, Alice, and Alfie.

This was also the first year to have a solo student director, with Dakota taking on the role and directing all of the transition numbers as well as more than half of the scenes in the play.

The cast and crew would like to extend a huge thank you to Mrs Cayton-Toole for her direction and choreography and to Mrs Pardington for supporting the group as a chaperone on the performance day.





## Year 9 Options

Students in Year 9 have reached a pivotal point in their education as they begin to explore option subjects for KS4.

It was fantastic to see so many students, parents, and carers at our Options Information Evening in January, where students were provided with their guided options booklets and had the opportunity to speak to subject leaders about the courses on offer.

The options process has continued throughout the half-term with weekly assemblies and our form-time Unifrog sessions. These sessions allow students to explore future careers and post-16 pathways, as well as consider their strengths and interests in order to make broad and balanced choices.

Our Year 9 students have also visited local universities to learn more about the importance of achieving good GCSE qualifications and the wide variety of opportunities available to them after leaving school.

We look forward to seeing all parents and carers at Parents' Evening on 27th February, when students will be submitting their option choices. As always, if you need any support with the options process or making choices, please speak to me, Mr Billinge, or your child's form tutor.



## Journalism Club

Our Journalism Club has been working hard on the upcoming Issue 3 of the ICA Insider, our student newspaper. As part of their learning, they had the fantastic opportunity to work with local photographer Billy McLaughlin, who kindly shared his expertise on professional camera equipment. He demonstrated how to attach different lenses and explore various photography modes, giving students valuable hands-on experience. Putting their new skills to the test, students have been busy capturing key moments around school, including the Proud Table, Rewards Station Live Draw, and the Primary Valentine's Disco. We can't wait to see their amazing work in the next issue!





## Year 10 Mock Interviews

Our Year 10 students recently took part in an exciting Mock Interview event, organised in collaboration with the Salford Foundation. Employers from various industries visited our school to conduct one-to-one interviews, giving students a taste of real-world interview experiences.

In preparation for the event, students worked hard on presenting themselves professionally and considering the types of questions they might be asked. Their efforts paid off, as they impressed the employers with their confidence and enthusiasm. Both students and employers found the session incredibly valuable. The feedback provided was insightful, helping students understand what makes a strong interview and how to stand out in the future. Well done, Year 10!



## University of Manchester visit

Our Year 10 Drama students recently visited the University of Manchester, where they had the opportunity to tour the campus and explore the many options available for higher education. The trip inspired them to consider their future career paths and the possibilities ahead.

The day concluded with a visit to the Manchester Museum, where students explored the exhibits and discussed potential career opportunities within the arts, culture, and heritage sectors. It was an exciting and thought-provoking experience for all involved!



## BAE STEM Roadshow

Our Year 7 and 8 students had an exciting opportunity to dive into the world of Artificial Intelligence with the BAE Education Roadshow. The interactive sessions demonstrated how AI is shaping the future and emphasised the importance of human skills in harnessing its full potential.

A highlight of the day was Lexi, the AI-powered robotic dog, who showcased how technology can be a valuable tool for both teachers and students. Through hands-on activities and demonstrations, students gained a deeper understanding of AI's role in learning and everyday life.

A huge thank you to the BAE team for delivering such an engaging and inspiring experience!





## New Student Leaders

At Irlam and Cadishead Academy, we are committed to making student leadership an area of excellence, ensuring that our student leaders play a key role in shaping decisions for our school community. With this in mind, we are delighted to introduce our newly appointed Year 10 Prefects, who will lead and inspire their peers over the next 18 months. Their responsibilities will include supporting break and lunchtime duties, assisting at parent and community events, and serving as role models for students across the academy.

As part of their preparation for the role, our new prefects recently took part in a leadership training session, where they explored various scenarios in which they may need to apply their leadership skills. This training helped them develop their confidence and ability to handle different situations effectively, ensuring they are well-equipped to support both staff and students.

These students have been selected for their outstanding leadership skills, exemplary behaviour, and dedication to both the academy and their education. We are incredibly proud of them and look forward to seeing them grow in confidence as they take on their new roles



## London Trip

Our Year 8/9 students recently enjoyed an unforgettable trip to London, packed with history, culture, and excitement! Highlights included exploring the iconic Tower of London, where they discovered the rich history of the Crown Jewels and famous prisoners. At the London Dungeons, students were thrilled by spooky tales from the past. They also explored the fascinating Natural History Museum, where they learned about everything from dinosaurs to deep-sea creatures. The group enjoyed an incredible theatre performance of Disney's *The Lion King* and wrapped up the trip with a visit to the British Museum, marveling at the world's treasures. It was a memorable experience filled with learning and fun!



## Mental Health Week

At Irlam and Cadishead Academy, we are committed to supporting students' mental health and wellbeing. To mark Children's Mental Health Week, Mrs Poland delivered assemblies to Years 7-10 on 'Digital Wellbeing' and staying safe online.

Students were encouraged to:

- Take time offline to enjoy the outdoors and connect with friends.
- Try a new skill or find a new hobby.
- Reconnect with a friend or family member they haven't spoken to in a while.
- Be kind and respectful to all staff, students, friends, and family members.
- Speak up and seek support—no one should suffer in silence!

On Wednesday 5th February, students from Years 8 and 9 watched a powerful performance by The Prime Agency called 'Absnt Mind'. The performance explored key issues surrounding mental health, particularly stress and relationships, reinforcing the importance of speaking up and knowing where to turn for help. The band also shared their own personal experiences, offering insight into how they have managed their own mental health challenges.



We are incredibly proud of Awa, a Year 8 student who recently showed outstanding community spirit. On his way to school, Awa witnessed someone suffering a seizure. Thanks to his quick thinking, they received medical attention promptly, and an ambulance arrived quickly to assist. His actions truly reflect his kindness and responsibility.

As if that wasn't enough, later that same day, Awa's name was drawn in the Proud Table Live Draw for a Level 4 prize—and he won himself a PS5! What an unforgettable day for a remarkable student. Well done, Awa!

## Awa's Amazing Day



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## Preparing for Mock Exams

Our Year 11 students are fast approaching their second round of mock exams, which will take place from 3rd March for two weeks. To support their preparation, students should use their revision checklists to focus on key topics outlined by each subject. Additional revision resources are available from Mrs Lancaster for those who need extra support.

Each student has been provided with a revision timetable to help structure their study sessions effectively. To further aid their preparation, compulsory booster sessions will be available from 7:30am each morning. As an extra incentive, we will be providing breakfast for all students who attend.

We encourage all Year 11 students to make the most of these opportunities and wish them the best of luck with their revision!

## Year 11 Round up

### Mock Exam Timetable

Week 1	Monday 03/03/25	Tuesday 04/03/25	Wednesday 05/03/25	Thursday 06/03/25	Friday 07/03/25
07:30-09:00	English Language Booster 07.30 - 08.50	Maths Booster 07.30 - 08.50	Biology Booster 07.30 - 08.50	Maths Booster 07.30 - 08.50	Chemistry Booster 07.30 - 08.50
Period 1 09:00 - 10:00	English Language The 45mins (09.00 - 10.45)	Maths Paper 1 No Calculator The 45mins (09.00 - 10.30)	Biology Combined The 45mins (09.00 - 10.15)	Maths Paper 2 Calculator The 45mins (09.00 - 10.30)	Chemistry Combined The 45mins (09.00 - 10.15)
Period 2 10:00 - 11:00			Biology Triple The 45mins (09.00 - 10.45)		Chemistry Triple The 45mins (09.00 - 10.45)
Break					
Period 3 11:15 - 12:15	Childcare Booster The 45mins (11.15 - 12.15)	Geography Booster The 45mins (11.15 - 12.15)	French Booster The 45mins (11.15 - 12.15)	History Booster The 45mins (11.15 - 12.15)	Music Booster The 45mins (11.15 - 12.15)
Period 4 12:15 - 13:15	Childcare The 45mins (12.15 - 13.15)	Geography Paper 1 The 45mins (12.15 - 13.15)	French Writing The 45mins (12.15 - 13.15)	History Paper 1 The 45mins (12.15 - 13.15)	Music The 45mins (12.15 - 13.15)
Lunch					
Period 5 14:00 - 15:00	Normal Lessons	Normal Lessons	Normal Lessons	Normal Lessons	Normal Lessons
Period 6 15:00 - 16:00	Maths	Biology	Maths	Chemistry	English Lit

### Mock Exam Timetable

Week 2	Monday 10/03/25	Tuesday 11/03/25	Wednesday 12/03/25	Thursday 13/03/25	Friday 14/03/25
07:30-09:00	English Language Booster 07.30 - 08.50	Maths Booster 07.30 - 08.50	Physics Booster Triple & Combined 07.30 - 08.50	History Booster 07.30 - 8:50	Geography Booster 07.30 - 8:50
Period 1 09:00 - 10:00	English Literature 2hrs 15mins (09.00 - 11.05)	Maths Paper 3 Calculator The 45mins (09.00 - 10.30)	Physics Combined The 45mins (09.00 - 10.15)	History Paper 2 The 45mins (09.00 - 11.00)	Geography Paper 2 The 45mins (09.00 - 10.30)
Period 2 10:00 - 11:00	Break 11.30 - 11.35		Physics Triple The 45mins (09.00 - 10.45)		
Break					
Period 3 11:15 - 12:15	ICT Booster The 45mins (11.15 - 12.15)	French Booster The 45mins (11.15 - 12.15)	Sports Studies Booster The 45mins (11.15 - 12.15)	Catering Booster The 45mins (11.15 - 12.15)	Engineering Booster The 45mins (11.15 - 12.15)
Period 4 12:15 - 13:15	ICT The 45mins (12.15 - 13.15)	Foundation (11.50 - 13.30) Maths (45 mins + 1 hour) (12.25 - 13.30)	Sports Studies The 45mins (11.55 - 13.30)	Catering Unit 1 The 45mins (11.50 - 13.15)	Engineering The 45mins (11.40 - 13.10)
Lunch					
Period 5 14:00 - 15:00	Normal Lessons	Normal Lessons	Normal Lessons	Normal Lessons	Normal Lessons
Period 6 15:00 - 16:00	Maths	Physics	History	Geography	NO EPS

## Key Dates

- Monday 3rd - Friday 14th March - Mock Session 2
- Wednesday 2nd April - Mock Session 2 Results Day
- Wednesday 2nd April - Year 11 Parents'/Carers Evening
- Monday 7th April - Thursday 17th April - Easter School
- Monday 12th May - Start of Summer GCSE exams
- Friday 4th July - Class of 2025 Prom

## Half Term School

To help students prepare for their March Mocks and GCSE exams, personalised timetables have been provided for subject-specific intervention sessions running throughout the week. These sessions are a valuable opportunity to close any gaps in learning and ensure students are fully prepared for their exams.

Students must arrive on time at main reception, where staff will be ready to greet them. For those attending a full day of sessions, lunch will be provided, though students are welcome to bring their own if they prefer. School uniform is not required for these sessions.

We strongly encourage all students to take advantage of this additional support to maximise their success. Let's make every session count!

**Half Term Revision**  
17th Feb - 21st Feb

Monday	Tuesday	Wednesday	Thursday	Friday
Science 9am-12pm	Maths 9am-11am	Group 3 Engineering 9am-1pm		IT 9am-1pm
Group 1 Engineering 9am-1pm	Sport 9am-1pm			Music 9am-1pm
History 10am-12pm	Group 2 Engineering 9am-1pm	Childcare 9am-1pm		Geography 1pm-3pm
Art/Textiles 9am-3pm	Catering 9am-3pm			
	Maths 1pm-3pm			



# SPORTS ROUND UP

## FOOTBALL

Our football teams have had an exciting and competitive few weeks, with some incredible achievements across different year groups!

**Year 8 Girls are Double Champions!** They won the Salford Schools Football Festival at Albion High School and went on to claim victory at the MU Foundation Football Tournament at The Cliff. A fantastic achievement—well-deserved pizza for the team!

**Year 7 Girls** put in a brilliant performance at the Salford Schools Football Festival, finishing in 2nd place—so close to securing the win!

**KS3 Girls** are through to the next round of the GMCSFA Cup after an impressive victory over Crompton House.

**Year 9 Boys** put up a great fight in the GMCSFA Cup but were unfortunately knocked out after a narrow home defeat to All Hallows. Despite leading for most of the game, a late surge from the visitors saw them through.

**Year 10 Boys** also faced tough competition in the GMCSFA Plate, narrowly missing out after a closely contested match against Moorside High School. With the Salford Schools Football Competition returning after the half-term break, we're looking forward to more action-packed matches. Well done to all our teams for their hard work and determination—bring on the next round!



## RUGBY

Our rugby teams have been making fantastic progress, competing in local and regional tournaments with outstanding performances!

**Year 7 & 8 Girls** travelled to Fylde for a Rugby Union Festival, putting on an impressive display and winning 4 out of 5 games—securing overall victory!

**Year 7 Boys** are making great strides in the Salford Schools Competition, earning a place in Finals Day after winning 2 out of 3 fixtures in the latest qualifying round. They also travelled to Preston Grasshoppers, competing brilliantly and winning the majority of their games against strong opposition.

**Year 8 Boys** are gearing up for their next Salford Schools Rugby qualifying round after half term. They head into the competition in top form, having dominated at Preston Grasshoppers, winning 4 out of 4 games!

A huge well done to all our players—your hard work and determination are paying off! We look forward to more success in the upcoming fixtures.





## Transition

### Maths Workshops

Students from five local primary schools recently took part in an exciting maths workshop led by Miss Noble. The Year 5 pupils became Number Detectives, working in teams to tackle a series of challenging problems. The event created a fantastic atmosphere of teamwork and enthusiasm, showcasing just how fun and engaging maths can be!



### Valentines Disco

Our Primary Valentine's Disco returned for its second year, and it was a huge success! Over 137 students from local primary schools joined in the fun, making the night extra special. The evening was filled with exciting activities, including biscuit decorating, arts and crafts, dancing, and games. We were also joined by a very special guest – Fred the Red, who added an extra dash of excitement to the festivities! By the end of the night, everyone was danced out and definitely feeling the love. A fantastic evening for all involved—can't wait for next year!

### eSafety Workshop

We recently hosted an insightful eSafety workshop for parents and carers of children in Years 6, 7, and 8. Led by Terry Franke, Salford's eSafety specialist, the session focused on the online risks children face, the importance of online safety, and gave valuable tips on how to support children in maintaining a healthy digital life balance.

A huge thank you to everyone who attended and engaged in this important discussion. Together, we can help keep our students safe online!





## PRIMARY MATHS COMPETITION

This year, we introduced the ICA Primary Maths Competitions for Year 4, 5, and 6, inviting local primary schools to compete for the coveted ICA Maths Trophy. Each school selected a team of six top mathematicians to take part, with five schools participating in each year group competition.

The competition was fierce, with each school putting up a strong fight for the win.

**Year 6 winners: Joint first place – Iram Primary School and Iram Endowed**

**Year 5 winners: St Teresa's**

**Year 4 winners: Iram Endowed**

Congratulations to all the students who took part, and a big well done to the winners! We look forward to next year's competition!



## Offer Day

With just a few weeks until offer day, we're busy behind the scenes preparing to congratulate Year 6 students on securing a place at ICA! As they get ready to take this next big step in their educational journey, we want to wish them the best of luck. We can't wait to welcome them into our school community in the coming months!

This year, we've seen an incredible number of first-choice applicants for places at ICA, and we're thrilled that so many students and parents want to be part of our ICA family. 🍀 Fingers crossed that everyone gets the place they've hoped for!

Here's to the Class of 2030!!

INCOMING

*Class of 2030*

OFFER DAY, MONDAY 3RD MARCH 2025



## Subject Spotlight - Maths

This term, we are looking at what students have been studying in Maths, and there has been plenty of exciting learning happening across all year groups:

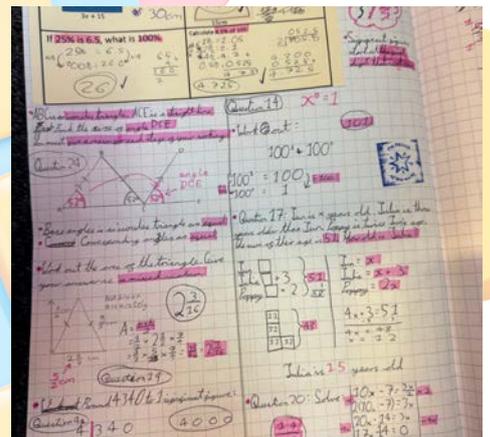
**Year 7 – Working on area, calculating the space inside rectangles, triangles, parallelograms, trapeziums, and compound shapes.**

**Year 8 – Exploring percentages, including finding percentages of amounts, percentage change, and increasing or decreasing values.**

**Year 9 – Delving into probability, using frequency trees and Venn diagrams to calculate the likelihood of events.**

**Year 10 – Studying statistics, learning about pie charts, stem-and-leaf diagrams, bar charts, averages, ranges, and scatter graphs.**

**Fantastic work from all our students—keep up the great progress!**





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## MEET THE TEAM

**MR M PASHA**  
Lead for KS4 Maths and Deputy SENDCo



“ I am excited to join the team at ICA. In this new role, I will work closely with the Maths and SEND teams to help students achieve their full potential. ”

Visit Our Website  
[www.irlamandcadishead.org.uk](http://www.irlamandcadishead.org.uk)

#ICANewStaff2024/25

## Subject Clubs



**Lego robot club - Every Tuesday after school with Ms Toby-Lade**



**Card club - Every Thursday after school with Mr Raggett**



**Axiom Maths- Monday, Thursday and Friday with Miss O'Neil (this is invite only)**



## Manchester United Foundation

We are excited to welcome Tom, our new High School Partnership Delivery Officer from the Manchester United Foundation, who is now based here at ICA. Tom works closely with our students, running small group sessions designed to support personal development, confidence, and teamwork.

His sessions provide fantastic opportunities for students to learn new skills, build resilience, and develop a positive mindset—all while being inspired by the values of a world-class football club.

Here are just a few of the sessions he currently runs:

### United Minds

United Minds is a 10-week programme. The purpose of the programme is to encourage resilience and help develop mental and physical wellbeing. The aims are to support the development of healthy strategies, some of which include:

- Self-exploration and reflection
- Recognising and understanding mental wellbeing
- Develop character, ability and skillset
- Build self-esteem, communication and active listening
- And much more!

### 1-1 Mentoring

1-to-1 Mentoring is a support programme for individuals who have been referred by the Head of Year. This programme is put in place to support the individual in all aspects of schoolwork and personal development. It can be as simple as just have a chat about their week or completing activities in booklets that focus on different areas of improvement. By working with the mentee, we can gain a better understanding of what goals they want to achieve, how to get there and areas of improvement they want to focus. By working with the mentee, their parent/guardian and school, we can help provide the support required for the individual to be the best version of themselves.

### Leadership

The Leadership programme is available to those who wish to develop leadership qualities and skills. The programme helps to develop:

- Confidence
- Communication
- Teamwork
- Active listening

Participants who take part can get the opportunity to help at tournaments and festivals and go into partner primary schools to deliver small P.E. sessions. We offer non-accredited and accredited leadership programmes. Non-accredited is a standard programme designed to teach the basics without gaining any form of qualification, accredited versions involve the participants gaining a qualification after completing it

### Believe FC

Believe FC is a 6-week programme focused on helping participants build belief and develop them into the best versions of themselves. We do this by focusing on different areas such as:

- Perceptions
- Communication
- Goal Setting
- Visualisation & Imagery
- Managing emotions & positive encouragement



## #ATTENDANCEMATTERS

We are thrilled to announce that our whole-school attendance continues to be higher than the same period last year and is above the current National Average! This fantastic achievement is a reflection of the commitment of our students, the support of parents, and the dedication of our staff. A huge well done to everyone!

To encourage and reward excellent attendance, we've been handing out some amazing prizes—including Trafford Centre vouchers, queue jump passes, hair straighteners, and even a PS5! Attendance also contributes towards the ICA Charter, with award winners enjoying experiences such as a silent disco and a trip to the bowling alley.

While we celebrate these successes, it's important to remember the impact of consistent attendance on academic achievement.

Did you know?

- Attendance below 90% is classed as Persistent Absence. This equates to missing four weeks of school—that's around 100 lessons!
- Missing just 17 days across the school year can lead to a student dropping a full grade at GCSE.

These figures highlight why attendance is a top priority at ICA. Every school day matters, and each lesson is an opportunity to learn, grow, and prepare for the future. While we understand that some absences are unavoidable, we encourage all students to attend regularly and punctually to give themselves the best possible chance of success.

If you have any concerns or questions about attendance, please don't hesitate to contact our attendance team or your child's Head of Year. We are here to support you every step of the way!

The best in everyone™

#ATTENDANCE  
MATTERS!

**COLLEGES AND APPRENTICESHIP PROVIDERS WILL  
TAKE YOUR CHILD'S ATTENDANCE IN YEAR 11 INTO  
ACCOUNT WHEN CONSIDERING THEIR APPLICATION.**

## THIS TERM'S HIGHLIGHTS



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