



OVERVIEW

At Irlam and Cadishead Academy, students follow the exam board Edexcel with students completing a BTEC Tech Award in Performing Arts specialising in Drama. Students complete 3 components in total, Component 1 (30%), Component 2 (30%) and Component 3 (40%). Components 1 and 2 are internally marked and Component 3 is externally marked.

Autumn Term

Component 2- Developing Skills and Techniques in the Performing Arts

Students are to complete 12 hours of rehearsal for a set script from a professional work. During this rehearsal time students keep logs of their development journey and reflect on their skills.

Students perform the professional work and complete a review after.

Component 1- Exploring the Performing Arts

Explore the theoretical side of a professional work, understanding the reasons why theatre is made and how these transpires into a theatre performance.

Assessment:

All work is internally assessed and moderated within the Department.

There are 3 criteria and learning aims for Component 2.

There are 3 criteria and learning aims for Component 1.

Personal development:

Students develop devising, script, rehearsal and performance skills. Students work in groups to explore a set script from a professional work.

Spring Term

Component 1- Exploring the Performing Arts

Students have 12 hours to complete their written work for the professional play of 'Blood Brothers.' Submission is by May 2024. The exam board release a theme that the students must link to and research.

Component 3- Responding to a Brief (Mock 1)

Students are to complete 8 hours of rehearsal, 3 hours of written work and one practical performance.

- Activity 1: Ideas Log
- Activity 2: Skills Log
- Activity 3: Workshop Performance
- Activity 4: Evaluation Report

Assessment:

All work is internally assessed and moderated within the Department.

There are 3 criteria and learning aims for Component 1.

As Component 3 is a mock it does not count towards the final 40% until Year 11.

Personal development:

Students develop devising, rehearsal and performance skills. Students work in groups on a given theme. Students apply all their knowledge, skills and understanding.

Summer Term

Component 3- Responding to a Brief (Mock 2)

Students are to complete 8 hours of rehearsal, 3 hours of written work and one practical performance.

- Activity 1: Ideas Log
- Activity 2: Skills Log
- Activity 3: Workshop Performance
- Activity 4: Evaluation Report

Year 11 Preparations

Students will explore a range of performance styles and practitioner influences to prepare them for the external examination of Component 3 in Year 11.

Assessment:

All work is internally assessed and moderated within the Department.

As Component 3 is a mock it does not count towards the final 40% until Year 11.

Personal development:

Students develop devising, rehearsal and performance skills. Students work in groups on a given theme. Students apply all their knowledge, skills and understanding.