

OVERVIEW

The History curriculum aims to ensure that all students have a secure knowledge and understanding of the past based upon a coherent, chronological narrative. We want students to be excited and enthusiastic about learning History, as well as understanding the people and events that have shaped both their local communities and the wider world into the diverse society we see today.

Autumn

Unit 1: Tudors

- Tudor England
- Break from Rome
- Religious Crisis
- Elizabethan England

Unit 2: England: A world turned upside down 1603-1707

- Tudors to Stuarts
- The English Civil War
- Witchcraft
- The interregnum
- Restoration to Union

Assessment:

Each unit ends with a topic test covering substantive and disciplinary knowledge and extended writing.

Personal development:

Rule of Law:
Appreciating the importance of laws in creating a fair society.

Democracy:
Understanding how people have challenged and limited power throughout history.

Spring

Unit 3: Transatlantic Slave Trade

- African kingdoms pre-1500
- The transatlantic slave trade
- Life for enslaved people
- Abolition of the slave trade

Unit 4: A time of revolutionary change

- Causes of the industrial revolution
- Inventions of the industrial revolution
- Social impacts of the industrial revolution

Assessment:

Each unit ends with a topic test covering substantive and disciplinary knowledge and extended writing.

There is also a mid-year exam covering units 1 to 3.

Personal development:

Mutual Respect and Tolerance:
Developing empathy for those affected by slavery and discrimination.

Individual Liberty:
Recognising the importance of rights, freedoms and fair working conditions.

Summer

Unit 5: British Empires 1776-1914

- Reasons why Britain wanted an empire
- Causes/Consequences of the British in Africa
- Causes/Consequences of the British in India
- Causes/Consequences of the British in Australia

Unit 6: Spain and the New World

- The rise and achievements of the Aztec Empire.
- European exploration and the arrival of Cortés.
- The Spanish conquest of the Aztecs.
- The impact and legacy of colonisation.

Assessment:

Each unit ends with a topic test covering substantive and disciplinary knowledge and extended writing.

There is also an end of year exam covering units 1 to 4.

Personal development:

Mutual Respect and Tolerance:
Understanding different perspectives on empire and colonisation.

Global Citizenship:
Understanding how historical events continue to shape the modern world.

Useful resources for supporting your child at home:

SENECA: There are useful quizzes on SENECA your child can complete at home which match the topics in the Y7 curriculum.

Knowledge Organiser: These contain the essential information students need to know for each unit which can be used at home to remember key facts.

Homework:

Homework will be in literacy booklets or in the form of an optional half termly homework project which will deepen and consolidate learning in the classroom.