



### OVERVIEW

The History curriculum aims to ensure that all students have a secure knowledge and understanding of the past based upon a coherent, chronological narrative. We want students to be excited and enthusiastic about learning History, as well as understanding the people and events that have shaped both their local communities and the wider world into the diverse society we see today. The Year 8 curriculum builds upon what is learnt in Year 7 by continuing to develop students historical skills, for example analysing sources, as well as developing knowledge of historical concepts such as power and protest movements which are interwoven throughout Key Stage Three.

### Autumn

#### Unit 1: Henry VIII and the Reformation

- Martin Luther and the Reformation
- Differences between Protestant and Catholic Churches
- Henry VIII's divorce and the Church of England
- Religious change under Edward VI and Mary I

#### Unit 2: Elizabethan England

- Power in Elizabethan England
- Religious change in Elizabethan England
- The Spanish Armada

#### Assessment:

Unit 1: Interpretations essay on Henry VIII.

Unit 2: Essay on the main reason for the defeat of the Spanish Armada.

#### Personal development:

Equality and diversity: The lives of women and black people in Tudor England.

Mutual respect and tolerance: an understanding of the different forms of Christianity.

### Spring

#### Unit 3: The Stuarts & the English Civil War

- Causes of the Civil War
- Events of the Civil War
- Oliver Cromwell
- Restoration England

#### Unit 4: The Slave Trade

- The trade triangle
- Life on a plantation and slave resistance
- Olaudah Equiano, Nat Turner and Harriet Tubman
- The abolition of slavery

#### Assessment:

Unit 3: Essay comparing the different causes of the English Civil War.

Unit 4: 'Why was the slave trade abolished?' essay.

#### Personal development:

Democracy: the role of the King and the development of Parliament during the English Civil War.

Positive contribution of lives on others: the role of Olaudah Equiano in abolishing slavery and Harriet Tubman in helping slaves escape.

### Summer

#### Unit 5: Civil Rights in the USA

- The American Civil War
- Segregation in the USA
- Civil Rights Leaders

#### Unit 6: The Industrial Revolution

- How did Britain, Manchester and Irlam change during the Industrial Revolution
- Factories and housing
- Transport changes

#### Assessment:

Unit 5: Source investigation on segregation.

Unit 6: 'How much change took place during the Industrial Revolution?' essay.

#### Personal development:

Positive contribution of lives on others: the role of Rosa Parks and Martin Luther King in the Civil Rights Movement.

Equality and diversity: the fight for equality for African-Americans.

#### Useful resources for supporting your child at home:

**SENECA:** There are useful quizzes on SENECA your child can complete at home which match the topics in the Y7 curriculum.

**Knowledge Organiser:** These contain the essential information students need to know for each unit which can be used at home to remember key facts.

#### Homework:

Homework will be in the form of a half termly homework project which will deepen and consolidate learning in the classroom.