



OVERVIEW

In year 9, our Curriculum aims at inspiring our learners while consolidating and extending their language knowledge, with increasing numbers choosing to continue into GCSE. It includes cultural topics, a wide representation of the French speaking world as well as consolidating practice on phonics, expanding vocabulary knowledge (breadth and depth) and increasing understanding and knowledge of key grammar.

Autumn

Unit 9: Holidays

The first unit in year 9 combines revision of previously learnt language with the introduction of a wider range of vocabulary on the topic of family and relationships, allowing for a more mature and sophisticated way of describing people, personal relationships and future wishes. Pupils also extend their ability to express preferences, future plans and to narrate events in the past, including a range of past tenses.

Unit 10: Festivals

This is a predominantly cultural unit aimed at expanding knowledge of other countries' traditions and to establish comparisons with their own culture. In this unit pupils further develop their ability to express future plans and narrate events in the past combining various tenses. New specific vocabulary is introduced, and sound-symbols correspondences covered since year 7 are revisited.

Assessment:

Unit 9 end of topic receptive skills assessment (listening).

Big write: There will be an extended writing opportunities allowing students to focus on describing their family and relationships and narrating their hobbies and free time in 3 tenses.

Personal development:

Students explore family relationships and dynamics.

A comparison of festivals and traditions in the UK and French speaking world.

Spring

Unit 11: My region and the French speaking world

In this unit pupils further develop their knowledge about and ability to compare different countries and cultures. They extend their knowledge about the Francophonie or an area of a French speaking country.

Unit 12: Our world

This is the last unit in our KS3 curriculum and could provide a bridge between KS3 and KS4. Pupils have the opportunity to extend their knowledge about world-wide global and social issues through French, using knowledge they might have acquired via other areas of the curriculum such as Geography or PSHE.

Assessment:

Unit 11 end of topic receptive skills assessment.

Big write: 2 opportunities allowing students to focus on describing their local area.

Personal development:

Building awareness of global and social issues.

Exploring poverty, environment, and children's rights.

Summer

Unit 12: Our world

This is the last unit in our KS3 curriculum and could provide a bridge between KS3 and KS4. Pupils have the opportunity to extend their knowledge about world-wide global and social issues through French, using knowledge they might have acquired via other areas of the curriculum such as Geography or PSHE.

Consolidation and topical work

Students will consolidate their learning from this year and study exam techniques ahead of the end of year exams. Afterwards, the study will focus on the upcoming Paris Olympics

Assessment:

End of year combined receptive skills assessment and written assessment testing extended writing and translation into French using 3 tenses.

Personal development:

Building awareness of global and social issues.

Exploring poverty, environment, and children's rights

Valuable resources for supporting your child at home:

Seneca
BBC bitesize
Duolingo
Linguascope

Homework:

Seneca
Knowledge Organisers
vocabulary based assessment