



OVERVIEW

In Year 7, pupils are introduced to the Elements of Music through performing, composing, listening and appraising. Pupils are introduced the Elements of Music in a carefully sequenced curriculum beginning with rhythm and pulse before incorporating pitch and harmony. Singing is integral to our curriculum at ICA and we encourage pupils to join our school choir (available through the ASPIRE offer).

Autumn

Unit 1 : Bridging Unit

- Rhythm and Pulse – learning about note values and simple rhythms
- Binary form rhythmic composition

Unit 2 : Rhythms of the World

- Rhythms from across the globe – learning about West African rhythms, Samba rhythms, etc.

Assessment:

Teacher Assessment via Recall Questions etc.

Performance / Composition Assessment

Vocabulary-based Assessment

Personal development:

Working in groups to achieve a common goal

Presentation skills – i.e. performing in-front of peers

Spring

Unit 3 : Journey through Sound

- Introduction to the Elements of Music (tonality, dynamics, etc.)

Unit 4 : Voiceworks

- Vocal Skills (e.g. pitching, projection, etc.)
- Performing Skills

Assessment:

Teacher Assessment via Recall Questions etc.

Performance / Composition Assessment

Vocabulary-based Assessment

Personal development:

Academic Writing about Music

Presentation skills – i.e. performing in-front of peers

Summer

Unit 5 : Melody Makers

- Instruments of the Orchestra
- Performance of “O Fortuna”

Unit 6 : Hooks and Riffs

- Learning about how composers use Hooks and Riffs in a range of music styles

Assessment:

Teacher Assessment via Recall Questions etc.

Performance / Composition Assessment

Vocabulary-based Assessment

Personal development:

Developing greater awareness of pitch and melody in music

Considering music from a wide range of origins with increasing discrimination

Useful resources for supporting your child at home:

BBC Bitesize
MyMusicOnline