



### OVERVIEW

At ICA, we aim to promote languages and believe that learning a foreign language is vital to our students to give them a wider breadth of experience, knowledge and understanding of the world that they would not otherwise receive and provide an opening to other cultures. Our high-quality languages education stimulates students' curiosity and deepens their understanding of the wider world. In year 7 our curriculum aims at firmly establishing the basics (phonics, vocabulary and grammar). There is a special emphasis on developing the ability to express and justify opinions to equip pupils with language strategies that will serve them both now and in the future.

### Autumn

**Unit 1: The basics**  
In this unit pupils are introduced to the basics of the language, including phonetic and spelling patterns, basic grammar such as agreements and word order, and key vocabulary such as numbers and dates.

**Unit 2: My family**  
In this unit pupils develop their ability to describe people and animals and express simple opinions about family members, celebrities, etc. and preferences about colours and animals.

**Assessment:**

**Unit 1** end of topic receptive skills assessment (listening and speaking).  
Big write: There will be opportunities for extended writing focusing on basic introductions, likes & dislikes, and free time activities.

**Personal development:**

Students are taught to accept and embrace other languages and cultures through the teaching of MFL

### Spring

**Unit 3: My school**  
In this unit pupils develop their ability to express preferences and justify them, to discuss their school routine including subjects, times opinions about teachers and the facilities at their school.

**Unit 4: Town and local area**  
In this unit pupils will be able to translate short texts on my town and house. They will develop their reading skills and be able to decipher the meaning of new town and local area vocab including cognates.

**Assessment:**

Mid year assessments will take place in Reading and speaking.  
There will be opportunities for extended writing focusing on the two topics covered in this term

**Personal development:**

Students are encouraged to look at different family types and be accepting of others. In the school topic we explore differences in France and the UK.

### Summer

**Unit 4: Town and local area.**  
Students will further their learning of this new topic and be able to compare where they live to other French speaking cities in the world. Through this they'll develop their communication skills and it enhances their cultural capital.

**Consolidation and topical work**  
Students will consolidate their learning from this year and study exam techniques ahead of the end of year exams. Afterwards, the study will focus on the upcoming Paris

**Assessment:**

End of year assessments in all four skills: Reading, Listening, writing and speaking

**Personal development:**

Students are taught tolerance of difference when expression opinions as we explore the differences between France and the UK.

**Useful resources for supporting your child at home:**

- Seneca
- BBC bitesize
- Duolingo
- Linguascope

**Homework:**

**Seneca**  
**Knowledge Organisers** for vocabulary based assessment