



History Curriculum Intent

The History curriculum aims to ensure that all students have a secure knowledge and understanding of the past based upon a coherent, chronological narrative. We want students to be excited and enthusiastic about learning History, as well as understanding the people and events that have shaped both their local communities and the wider world into the diverse society we see today.

The History curriculum is chronologically sequenced, students across KS3 will study the history of Britain from Neolithic times to 20th Century, examining how people's lives have changed over time and our relationship with other nations around the world. Students will also undertake studies of the wider world, in particular German and American history, examining key developments in the histories of both countries. The curriculum will also endeavour to explore the diversity of history, including topics on the Suffragettes, feminism, and the Civil Rights Movement.

Within the study of History, students will be able to gain understanding of key historical terminology which they will be able to articulate in their lessons, for example 'Medieval' and 'chronology'. Throughout KS3 students will be able to gain an understanding of historical concepts, in particular cause and consequence, change and continuity and significance. They will be given opportunities to practice extended pieces of writing based upon these concepts, and to use them to make connections and contrasts, and to develop their own narrative accounts and conclusions.

Throughout the History curriculum there is ample opportunity for students to understand the methods of historical enquiry. Students will undertake source-based work, analysing the content and origin of evidence, and adding their contextual knowledge to support their answers. Students will also learn how to analyse and compare interpretations and explain why contrasting arguments about the past have been constructed.

By the end of KS3, students will be equipped with the skills and knowledge to help them succeed with the rigorous requirements of the GCSE exams, whilst at the same time providing students with an engaging, rich and diverse curriculum.

Principles

The History curriculum at ICA is underpinned by the following principles:

Entitlement: All students have the right to learn what is on the History curriculum. They will study a broad range of content over the past 1000 years, and will access a range of historical terminology, evidence and enquiries.



Coherence: Our curriculum is chronologically sequenced so that students know and understand the history of Britain from 1000 to the present day, examining how people's lives and our relationships with the wider world have changed over time.

Mastery: Our curriculum is designed to link new knowledge to previously taught content and understand the different ways they connect. For example, we look at the concept of empire in Y7 with units on the Islamic and Mali Empires, and in Y8 we look at the role of the British Empire in world history.

Adaptability: All students receive the same core content of the curriculum, but lessons are adapted to meet the needs of classes. Our lessons and resources are adapted so that SEND students can access the curriculum, for example using modelling, scaffolding and scripting to ensure that all students can access the curriculum and achieve their full potential. We also adapt the curriculum to our local context by including as much local history as possible. For example in Y8 we look at the impact of the Industrial Revolution on the communities of Irlam & Cadishead. In Y9 we look at local soldiers who fought in the trenches, especially the 'Salford Pals' during the Battle of the Somme.

Representation: All students receive a curriculum in which they see themselves but also gives them opportunities to study the diverse experiences of the past. Women's history is integral to our curriculum, and we look at the changing status of women from the Medieval times in Y7 to the post-war feminist movement in Y9. We also study history of people from a wide range of cultures and backgrounds, for example the lives of Black Tudors in Y8 and the experiences of the 'Windrush generation' in Y9.

Education with Character: The curriculum offers students the opportunity to explore history beyond the classroom. We provide a History club for our students to explore topics as diverse as the Aztecs and the Cold War, as well as a Debate Club where students use evidence critically to formulate and discuss key historical topics. We also provide educational visits to Conwy Castle in Y7 and Munich to our GCSE students to deepen and enrich their experience in the classroom. We also provide whole school assemblies for Black History Month, Remembrance Day and Holocaust Memorial Day so students can reflect on key historical events in our past.