



### OVERVIEW

The purpose of our English curriculum is to provide students with both the skills and the knowledge to provide cultural capital for them so that they can access and interact with the world around them successfully. A high-quality English education allows students to become confident readers, writers, and orators; it enables young people to be able to understand the world around them with clarity. In year 10 students will begin their GCSE courses, In English Language they will learn how to read both fiction and non-fiction and will also learn how to write for different audiences and purposes. In Literature, they will study conflict poetry, Macbeth and A Christmas Carol. Students will be expected to have an overview of authorial intent and context for each text.

### Autumn

**English Language.** – Students will begin the year learning how to master the skills for English Language Paper 1. Student will be expected to understand how to analyse language and structure. They will also have to learn the skill of evaluation.

#### English Literature

Students will begin the academic year looking at the War and Conflict Poetry anthology. They will be studying context, poetic forms, themes and authorial intent.

#### Assessment:

English language books will be marked and extended pieces assessed.

#### Personal development:

Students will consider the theme of morality when reading non-fiction texts; they will generate opinions and a voice. Students will be expected to look at theme of conflict and the impact of it on individual and society.

### Spring

#### English Language.

Students will complete 3 weeks consolidating their understanding of language paper 1 and will then move onto study the skills and knowledge needed for language paper 2.

#### English Literature

Students will finish the poetry cluster and will then begin their study of A Christmas Carol.

#### Assessment:

Mock exam – English Language Paper 1  
January 23<sup>rd</sup> 2024

#### Personal development:

Students will read a range of non-fiction texts across the term which will include morality, poverty, and gender.

Students will look at greed, redemption, and spirituality.

### Summer

#### English Language.

Students will re-visit language paper 1 and will look carefully and the skills and knowledge necessary to complete successful paper. They will concentrate on the skills of analysis; they will analyse language and structure. They will also work on their skill of evaluation. For the writing aspect, students will create a piece of narrative or descriptive writing.

#### English Literature

Students will begin their study of Macbeth. They will look at context, authorial intent, characters, plot, themes, and motifs.

#### Spoken Language Endorsement

Students will complete their spoken language endorsement.

#### Assessment:

Mock exam –  
English Language Paper 1  
  
English Literature Paper 1  
  
Spoken Language

#### Personal development:

Students will read a range of different fictional texts which will encourage them to think about morality, love, and conflict.

Students will read Macbeth and be asked to comment on and explore themes such as gender, power, and religion. They will also consider the representation of gender.

#### Useful resources for supporting your child at home:

Seneca, GCSE Bitesize, Oak Academy, Mr Bruff, revision guides issued by school.

#### Homework:

Students will complete Sparx reader and should do 300 SPR per week.

Students will also be given pieces by their teacher to enhance their understanding of the GCSE specifications