



OVERVIEW

The History curriculum aims to ensure that all students have a secure knowledge and understanding of the past based upon a coherent, chronological narrative. We want students to be excited and enthusiastic about learning History, as well as understanding the people and events that have shaped both their local communities and the wider world into the diverse society we see today.

Autumn

Unit 1: Empires East and West

- Introduction to chronology and sources
- The Byzantine Empire
- The Islamic Empire
- Chinese Dynasties

Unit 2: Norman Conquest and Control

- England before 1066
- The contenders to the throne
- The Battle of Hastings
- Norman methods of control, for example castles

Assessment:

Unit 1: Extended piece of writing about Empires

Unit 2: How far do you agree essay about the different methods William used to control England.

Personal development:

Mutual respect and tolerance: Understanding the religious and cultural practices in Medieval Baghdad.

Democracy: The role of the King in Medieval times

Spring

Unit 3: Medieval Religion

- Religion in Medieval England
- Monks and Nuns
- Pilgrimages
- The Crusades

Unit 4: Challenges to Medieval monarchs

- Henry II and Thomas Becket
- King John and the Magna Carta
- The Peasants Revolt
- The Hundred Years War

Assessment:

Unit 3: Essay on the significance of religion in Medieval England.

Unit 4: Essay on the greatest threat to Medieval monarchs comparing different factors.

Personal development:

Rule of Law: The role of the Magna Carta as a fundamental development towards democracy.

Individual Liberty: The Peasant Revolt as an example of protest for rights.

Summer

Unit 5: England and her neighbours

- England's relationship with Scotland, Wales and Ireland

Unit 6: Medieval Mali

- The role of Mansa Musa, including trade and his pilgrimage to Mecca
- The legacy of Mansa Musa

Unit 7: Renaissance

- Advancements in science, technology and exploration

Assessment:

Unit 5: Enquiry question how far did England's relations with her neighbours change in the Middle Ages?

Unit 6: Enquiry question on Mansa Musa legacy

Personal development:

Mutual respect and tolerance: Respect for other cultures (Mali) and an appreciation of the diverse culture of Mali.

Useful resources for supporting your child at home:

SENECA: There are useful quizzes on SENECA your child can complete at home which match the topics in the Y7 curriculum.

Knowledge Organiser: These contain the essential information students need to know for each unit which can be used at home to remember key facts.

Homework:

Homework will be in the form of a half termly homework project which will deepen and consolidate learning in the classroom.