



OVERVIEW

The History curriculum aims to ensure that all students have a secure knowledge and understanding of the past based upon a coherent, chronological narrative. We want students to be excited and enthusiastic about learning History, as well as understanding the people and events that have shaped both their local communities and the wider world into the diverse society we see today. The Year 9 curriculum builds upon what is learnt in Year 8 by continuing to develop students historical skills, for example explaining different interpretations of the past, as well as developing knowledge of historical concepts such as empire and protest movements which are interwoven throughout Key Stage Three.

Autumn

Unit 1: World War One

- The causes of World War One and assassination of Franz Ferdinand
- The Schlieffen Plan and life in the Trenches
- America enters the war and the Ludendorff Offensive

Unit 2: Suffrage

- The role of the Suffragists and Suffragettes in gaining women the vote
- The impact of World War One on suffrage

Assessment:

Unit 1: Source analysis on the Battle of the Somme

Unit 2: Essay on the main reason why women got the vote in 1918

Personal development:

Democracy: The struggle for women to gain equal suffrage with men.

Positive contribution on the lives of others: The roles of Emmeline Pankhurst and Millicent Fawcett for suffrage.

Spring

Unit 3: Weimar and Nazi Germany

- Fascism and Communism
- Key events of Weimar Germany, including the Treaty of Versailles and hyperinflation
- Key events of Nazi Germany, including its impact on women and children

Unit 4: The Holocaust

- Nuremberg Laws, ghettos and concentration camps
- Responsibility for the Holocaust
- Anne Frank

Assessment:

Unit 3: Interpretation question on the Munich Putsch

Unit 4: Essay on responsibility for the Holocaust

Personal development:

Democracy: The challenges to democracy from dictators and fascism.

Mutual respect and tolerance: Understand how it is important to be tolerant to other races to avoid tragedies like the Holocaust.

Summer

Unit 5: World War Two

- Appeasement
- Key events and battles of World War Two
- The Home Front, including rationing and evacuation

Unit 6: Post-War British Society

- The development of the NHS
- The role of immigration in post-war Britain
- The role of women in post-war Britain

Assessment:

Unit 5: source analysis on the Nazi invasion of the Soviet Union

Unit 6: Essay 'In what ways did British society change in post-war Britain?'

Personal development:

Rule of law: Laws passed in post-war Britain to prevent discrimination.

Respect for institutions and public services- a study of the NHS and the impact it has had on British people's health.

Useful resources for supporting your child at home:

SENECA: There are useful quizzes on SENECA your child can complete at home which match the topics in the Y7 curriculum.

Knowledge Organiser: These contain the essential information students need to know for each unit which can be used at home to remember key facts.

Homework:

Homework will be in the form of a half termly homework project which will deepen and consolidate learning in the classroom.