



OVERVIEW

The History curriculum aims to ensure that all students have a secure knowledge and understanding of the past based upon a coherent, chronological narrative. We want students to be excited and enthusiastic about learning History, as well as understanding the people and events that have shaped both their local communities and the wider world into the diverse society we see today. At GCSE we follow the AQA curriculum which builds upon and deepens learning of some topics in Key Stage Three, for example German history and World War One.

Autumn

Germany 1890-1945: Democracy and Dictatorship

- Part one: Germany and the growth of democracy
- Part two: Germany and the depression
- Part three: The experiences of Germans under the Nazis

Assessment:

Students regularly complete practice exam questions in lessons.

At the end of the unit students complete a 1-hour mock Germany exam paper.

Personal development:

Mutual respect and tolerance: Understand how it is important to be tolerant to other races to avoid tragedies like the Holocaust.

Democracy: The challenges to democracy from dictators and fascism.

Spring

Conflict and tension: the First World War 1894-1918

- Part one: The causes of the First World War
- Part two: The First World War: stalemate
- Part three: Ending the war

Assessment:

Students regularly complete practice exam questions in lessons.

At the end of the unit students complete a 1-hour mock First World War exam paper.

Personal development:

Mutual respect and tolerance: Understand how it is important to be tolerant to other races to avoid tragedies like the Holocaust.

Democracy: The role of empire and the rule of monarchs during the First World War

Summer

Health and the People: c.1000 to the present day

- Part one: Medicine stands still
- Part two: The beginnings of change
- Part three: A revolution in medicine
- Part four: Modern medicine

Assessment:

Students regularly complete practice exam questions in lessons.

At the end of the unit students complete a 1-hour mock Health exam paper.

Personal development:

Respect for institutions and public services- a study of the NHS and the impact it has had on British people's health.

Positive contributions on the lives of others- individuals who have made breakthroughs in the development of medicine.

Useful resources for supporting your child at home:

SENECA: There are useful quizzes on SENECA your child can complete at home which match the topics in the GCSE curriculum.

Knowledge Organiser: These contain the essential information students need to know for each unit which can be used at home to remember key facts.

Homework:

Homework will be in the form of a fortnightly SENECA assignment which will deepen and consolidate learning in the classroom. Homework will be in the form of a fortnightly SENECA assignment which will deepen and consolidate learning in the classroom.