



OVERVIEW

In Year 8, students will build on key vocabulary and grammatical concepts seen in Year 7. Students will continue to develop and improve their skills in speaking, listening, reading and writing, so that by the end of Year 8, they will have improved confidence and proficiency in producing both spoken and written French. Furthermore, they will increase their knowledge of vocabulary relating to wider topics to enable them to give more detailed, justified opinions in a range of tenses.

Autumn

Unit 5: Holidays

We start the year with the introduction of the past time frame which we will be revisiting under each unit this year to ensure pupils embed it in their long-term memories and have plenty of opportunity to practise it in different contexts. We explore the topic of holiday and travel using the past, present and future tense, revisiting and extending opinions and justifications.

Unit 6: Staying in and Going out

This unit revisits and extends some vocabulary and grammar from year 7, while making full use of the infinitives learnt or revised under unit 5. In this unit pupils further develop their ability to express future plans, narrate events in the past and expressing preferences about their free time and make comparisons.

Assessment:

Unit 5 end of topic receptive skills assessment (reading).
Big write: There will be 2 opportunities for extended writing focusing on using 3 time frames (past, present and future) to describe a holiday and give more complex opinions and justifications.

Personal development:

Students expand their knowledge of the wider world in relation to holidays and travel with insights into French culture

Spring

Unit 7: Daily routine and healthy eating

In this unit pupils develop their ability to discuss their daily routine and give their opinion about it, including any desired changes, as well as develop their ability to discuss simple healthy and unhealthy habits including recommendations.

Unit 8: School and future plans

In this unit pupils revisit key language from year 7 such as personal description, subjects and expressing opinions. They further develop their ability to discuss school life including giving and seeking opinions about school rules, uniform, etc. In unit 8 pupils also develop their ability to discuss their hopes and ambitions for the future combining more than one way of expressing the future time frame.

Assessment:

Mid year assessment:
Speaking and listening

Unit 7 end of topic receptive skills assessment (listening).
Big write: There will be 2 opportunities for extended writing focusing on the description of daily routine and health.

Personal development:

Students build on their tolerance of others as we expand opinions.
We start to explore wider global and social issues as we explore healthy eating habits.

Summer

Unit 8: School and future plans

In this unit pupils revisit key language from year 7 such as personal description, subjects and expressing opinions. They further develop their ability to discuss school life including giving and seeking opinions about school rules, uniform, etc. In unit 8 pupils also develop their ability to discuss their hopes and ambitions for the future combining more than one way of expressing the future time frame.

Revision and consolidation: In this unit we will focus on past and future time frames as well as the conditional tense and key infinitive structures. We will focus on the development of exam skills in reading, listening, writing and translation as well as building confidence in spoken language.

Assessment:

End of year receptive skills assessment in listening and reading skills and written assessment testing extended writing and translation into French in 3 tenses (past, present and future)

Personal development:

Students explore careers and future plans.

Useful resources for supporting your child at home:

Seneca
BBC bitesize
Duolingo
Linguascope

Homework:

Seneca
Knowledge Organisers
vocabulary based assessment