



OVERVIEW

Our department's objective is to offer a rich and varied curriculum that will prepare our students for life in a culturally diverse and everchanging world.

In Y7-8 the students have studied a variety of religions and built an appreciation of religious traditions. In Y9 they will apply their understanding to matters of debate with real-world ethical implications.

Autumn

Life & Death

- Natural Law
- Situation Ethics
- Sanctity Vs Quality of life
- Abortion
- Euthansia
- Capital Punishment

Assessment:

"People in the UK should stop eating meat." Write a two-sided response to this statement. You must refer to Aquinas and Fletcher in your answer.

Personal development:

Rule of law: Duty ethics as the basis for moral and ethical behaviours.

Positive contribution on lives of others: making more ethical choices to the benefit of the self and wider society.

Spring

Equality

- Equality and religious attitudes and teachings relating to:
 - Women
 - LGBTQ+
 - Race
 - Disability

Assessment:

Explain why Sharia law supports people with disabilities.

Personal development:

Democracy: the civil rights movement and legal fight for equality.

Rule of Law: The Equalities Act.

Equality and Diversity: The entire topic is an exploration

Summer

Extremism

- Religious extremism
- Conspiracy theories
- Religious fundamentalism
- Anti-Semitism

Assessment:

Explain the dangers of religious fundamentalism.

Personal development:

Equality, diversity, and inclusivity: respecting the views and traditions of others.

Mutual Respect & Tolerance: Understanding the views of others.

Useful resources for supporting your child at home:

Seneca Learning: All topics are available for self study.

Knowledge Organiser: These contain the essential information students need to know for each unit.

UL Curriculum Hub: Contains content from the UL trust which compliments that taught at ICA.

Homework:

Homework will be in the form of projects which will take place each term.